



Using Instruments:

All the following songs are suitable and fun for percussion instruments. Make sure they are safe (no small bits that can be swallowed), make a sound easily and are the right size for children's hands and to avoid tears, have enough for all.

Age relevance: 2.5 - 3 years

Track 28 Ram sam sam

What to do

- ★ Keep the beat to *ram sam sam* with clapping, patting knees or tapping clenched fists together,
- ★ Roll hands on *gooli gooli gooli*
- ★ Shake hands in the air on *arafi*
- ★ Try percussion instruments to shake to the beat, simple shakers (the children could make their own from small plastic drink bottles filled with beans or rice), bells or a drum.



A Ram Sam Sam

Traditional - Morocco

1 D A ram sam sam a ram sam sam, gu - li gu - li gu - li gu - li gu - li ram sam sam. a

5 D ram sam sam a ram sam sam gu - li gu - li gu - li gu - li ram sam sam. A -

9 D ra - fi, a ra - fi, gu - li gu - li gu - li gu - li ram sam sam, a -

13 D ra - fi a - ra - fi, gu - li gu - li gu - li gu - li ram sam sam.

17 D

Track 29 Rolly polly

What to do

- ★ Try this sung rhyme as a dance, circling with a friend or a carer on *rolly polly hee hee hee, roly polly diddlee dee.*
- ★ Model stopping and teach the actions to the children. They are learning many concepts on clap up high/down low, in front/ behind and quickly/slowly as well as phrasing in music.
- ★ For the older threes who are familiar with dancing to the song try with a pair of tapping sticks, rolling the sticks on *rolly polly.*